

Reviewer

CP#

8152

Please enter your Legal Entity number:

LE

387

Please enter your School Code

SC

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Are all profile components present?

☐ Yes

☒ No

What profile components are missing?

Efficiency component and Curriculum goal

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

☒ Yes

☐ No

Academic Performance - Indian Education for All and American Indian Achievement:

☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☐ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☒ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Efficiency - Are all components present?

☐ Yes

☒ No

What efficiency components are missing?

all components missing

Learning Environment - Are all components present?

- ☒ Yes
- ☐ No

Learning Environment - Indian Education for All and American Indian Achievement:

- ☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☒ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Mathematics - Are all components present?

- ☒ Yes
- ☐ No

Mathematics - Goals:

- ☐ Goal(s) address specific math standard(s): Number Sense and Operation, Data Analysis, Geometric Reasoning, Algebraic and Functional Reasoning.
- ☐ Goals are data driven.
- ☐ Goal(s) is too general (doesn't include number of students or to what level of improvement).
- ☒ Mathematic goal lacks specificity, what grade levels are targeted
- ☐ Mathematics goal is not measurable as stated

Reading - Are all components present?

- ☒ Yes
- ☐ No

Reading - Goals:

- ☐ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☒ Reading goal lacks specificity, what grade levels are targeted?
- ☐ Reading goal is not measurable as stated.

Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☐ Identified strategies support reading goal.
- ☒ Consider multiple sources of measurement to collect reading achievement data.

Reading - Professional Development:

- ☐ Professional development goal needs to be more specific: what, when, and who.
- ☐ Professional development goal is missing.
- ☐ Consider professional development that is directly correlated to yearly goal.
- ☐ It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.
- ☒ Consider evaluating the student data to assess the impact of professional development.

Curriculum Development - Are all components present?

- ☐ Yes
- ☒ No

What curriculum development components are missing?

all components are missing

Other #1 - Are all components present?

- ☐ Yes
- ☒ No

What other components are missing?

N/A

Other #2 - Are all components present?

- ☐ Yes
- ☒ No

What other components are missing?

N/A

Do you want to complete the additional Title I questions?

☐ Yes

☒ No